



The Office Of The Principal and Vice - Chancellor

**UPROF MANDLA MAKHANYA, OYIHLOKO-
NESANDLA SIKATJHANSELA WEYUNIVESITHI
YESEWULA AFRIKA WAMUKELA: IKHONFERENSI
EVULEKILEKO YOKUFUNDA KA-
2018UNISA,MUCKLENEUKCAMPUS
KUSUKELA NGE-5– 7
KUKHUKHULAMUNGU
KA 2018**

- Msizi kasiHlalo weplenari yokuvula le::
 - Phrofesa Mpine Makoe, ongumNqophisi weZiko leFundo evulekileko neyokuFunda ukude, phecelezi i(ODL) nonguMengameli we-DEASA
 - Phrofesa Daniella Coetsee, ongumengameli we-NADEOSAP begodu noyiHloko yeKhamphasini yeYunivesithi yeFreyistata
- UmHlonitjhwa osiSandla sikaNgqongqontjhe uButi Manamela,

iSandla sikaNgqongqotjhe eMnyangweni wezeFundo ePhakemeko nokuBandula, eSewula Afrika

- Phrofesa Asha Kanwar, oyi-CEO yeeNarha ezinothe ngehlelo eliFanako lokuFunda, phecelezi i-*Commonwealth of Learning* (CoL)
- IDini yezoMkhakha wezeFundo eYunivesithi yePitori: uPhrofesa Sehoole
- IsiKhulumi sethu esiQakathekileko, esinguPhrofesa Michael Moore
- IsiGungu begodu neBandla elinatjisiweko eliPhetheko
- Bakhambisani bethu esisebenza nabo abaphuma eenhlanganweni nemazikweni esibambisene nawo: i-NADEOSA, i-DEASA kanye neYunivesithi yePitori
- Amaziko abaKhambisani eSewula kanye nalawo ase-Afrika eseSewula
- AbaNyani kunye nabakhambisani abavela eNarhakazini kanye nakude.
- Basebenzi be-Unisa
- Kanye nalabo abaqakatheke khulu, okubafundi bethu abavela noma kuphi enize lapha nazokuhlanganyela nathi

Sinimukela noke ngokuzithoba okukhulu. Angekhe ngathoma ngokunitjela bona ngithabe kangangani nangibona ubujameli obuvela emazikweni we-ODEL wenarhakazini yethu, iinhlangano, iminyango

kanye neenkolo kule khonferensi yehlanganyela eqopha umlando kangaka, ehlelwe ngokusekelwa yi-***National Association of Distance Education Organizations of South Africa*** (NADEOSA), Distance Education Association of Southern Africa (DEASA), iYunivesithi yePitori, okubomakhelwana bethu abaseduze, okuyiYunivesithi yeSewula Afrika. Bakhambisani bethu, kusithabisa khulu ukuthi ukubamba kwethu umnyanya lo.-

Nangiqala ngaphakathi kwehlelo, ngibone abajameli (ngokwerherho elinyuliweko noma ngokobujamo):

- iYunivesithi yeLusaka, yeZambia, okuliziko leFundo yeKhomphyutha neyokuFunda uKude– i-DMI eYunivesithi ye--- St Eugene, eZambia, iKholiji yeMifulira izitlolise ngaphasi kweYunivesithi yeZambia,TEVETA Zambia,i-Nkwame Nkrumah University,eseKabwe, eZambia-*mwaukabwanji*
- I-Zimbabwe Open University,i-*Midlands State University* ese Zimbabwe,i-Chinhoyi University of Technology eZimbabwe, iSeke Teachers College,eZimbabwe-*mangwanani akanaka*
- IYunivesithi yePitori–*goeiemore/goodmorning*
- I-Catholic University of Mozambique, kanye ne- *Instituto Superior deCiênciase Educaçãoa Distância,Moçambique– bomdia*
- iYunivesithi yeSewula Afrika
- iYunivesithi yeNamibia, i-Namibia College of Open Learning (NAMCOL) kanye ne-*Namibia University of Science and Technology -gutentag/walalapo*

- iBotswana Open University-*dumelang*
 - iYunivesithi yeSwaziland, kufakwa phakathi nePhiko lezokuFunda ukude-*kusile sihlobo sami*
- iNationalUniversity of Lesotho kanye ne-*Institute of Extra-Mural Studies (IEMS) e-National University of Lesotho - lumelang*
- iKholiji yezeFundo yeLesotho (*LesothoCollegeofEducation*)
- iNational Open University of Nigeria (NOUN), i-Ignatius Ajuru Education University, iPort Hacourt, kanye noMnyango wezeFundo yaBadala, i-*University of Ibadan,iFederal University,Oye-Ekiti-goodmorning/ekaaro/ekuojomo/inakwana/ibolachi*
- iYunivesithi yeFreyistata-*khotsong/goeiemore/dumelang*
- i-*African Council on Distance Education*, ijanyelwe ngu:
 - uPhrofesa Abdelraouf A Elbadawi-osiSandla sikaTjhansela we-Open University of Sudan kanye noMengameli we-ACDE-*sabahalkhair*
 - uPhrofesa Elifas Bisanda-osiSandla sikaTjhansela we-Open University of Tanzania-*jambo*
 - uDorhoder Daniel Tau- osiSandla sikaTjhansela we-Botswana Open University
 - uPhrofesa Father Alberto Ferreira- osiSandla sikaTjhansela we*Catholic University-eMozambique*
- iIQacademy- *goodmorning*
- i-University of Kabianga,eKenya-*habarizaasubuhi*
- i-Unisa-i-Ethiopia Centre-*inidemiñāderiki*

- SAIDE
- i-University of Malawi (iPolytechnic) School of Journalism and Media Studies-*tazukcabwino* (pronounced dazuka)
- iRegenesys Business School

Ngiyanilotjhisa noke emini namhlanjesi.

Ngiyacabanga bona nizakuvumelana nami, bodadwethu nabanakwethu, kobana sizenzele idumo! Nangabe besifuna ubufakazi bokuqakatheka kwe-ODEL okukhulako eziyingini begodu nenarhakazini yethu, kulungile lapha, khona nje, kanti-ke, abukho ubuhle obungangithabisa ukudlula lobu..

Ihlelo lefundo eVulekileko liyakhula, kodwana lizwisiswa bathuli be-ODEL ngendlela ehlukeleko ehlukeleko, bobabili abathuli be-ODEL bombuso nabangeqadi, kuya ngokwesimo sabo kanye neendingo zabo. Nanyana kunjalo, boke abantu bayavuma begodu bayamukela kobana ihlelo lefundo evulekileko lithuthukisa ikghonakalo lokusebenziseka kanye nokusetjenziswa khulu kwefundo evulekileko yemithombo yehlelo lokufunda nokufundisa ekwethuleni ihlelo le-ODEL.

Kuyindaba emnako omkhulu, nanyana, hlangana nabethuli be-ODEL kusese nehlangahlangano, nokubumbana kanye nokungavumelani

nakancani mayelana ne-ODeL kanye netjhibiswano layo, kanti khulukhulu nemithombo (OERs) nehlelo lefundo evulekileko kanye nemithombo yefundo evulekileko. . Lokhu akhange kuzamele nanyana ngubani itjhu, kanti lokha umuntu nakangezelela labo abaletha ingeniso ehlelweni, kanti lokhu kuletha isithombe esimbi. Lokhu kungitjhiya nesimanga sendaba, njengesibonelo, zinengi kangangani iimfundo ze-inthanethi, nanyana ze-MOOC, ezilithulusi lokufunda ngesikhathi sakho, begodu lezi zifundo zitjhiphe khulokusetjenziswa njengethulusi lokwethula iimfundo ze-ODeL kubafundi abanengi khulu, ngendlela ezange kheyilingane neye-ODeL ngokwayo . Mhlambe anginganzinzi khulu kule ndaba njengoba ibonakala ingalungiswa kuhle khulu ziinkhulumi ezikule khonferensi. Nginethemba elihkulu bona le khonferensi izokuba nomthelela omkhulu ekubukeni ihlelo lefundo elivulekileko kanye nokusetjenzisweni kwalo ebujameni bethu obahlukahlukeneko be-ODeL.

E-Afrika eseSewula, ihlelo lefundo evulekileko begodu yokufunda ukude selingezeleleke ngendlela erarako eminyakeni elisumi edlulileko, kanti lokhu kufike kwakhambisana namaziko anamahlelo amanengi asemthethweni wokufundisa ujame phambi kwabantu, la maziko angenisa ihlelo lokufunda ukude begodu neendlela ezahlukileko zokuhlenganisa indlela yokufunda. Nanyana-kunjalo,

isitjhijilo, kube yindlela yokungazwisisi ngokunabileko iindlela zokwethula lokhu bunengi beemfundiswa emazikweni wethu, lokhu kwarholela ekutheni kube nehlangahlango emazikweni wezefundo, mayelana nokusetjenziswa kwencenye ye-ODEL; ngesinye isikhathi lokhu kungaba kukwamukelwa ngaphandle kokuhlaba incenye noma ukwamukelwa kwencenye kwethekinoloji etjhugululiweko egcina ngokuba lilize, itlhoge nokubuka umthethomgomo wobujamo be-ODEL ephasini loke kanye nenarheni yoke; lokhu kungathathwa njengendlela yokubuka erhunyeziweko nenembombono yomsebenzi wamambala kanye nethuba le-ODEL kanye nehlelo lefundo evulekileko; kanti lokhu kukhamba kugcine ngokungasaqali ikhwalithi yokufunda nokufundisa. Nangabe sifuna ukuthuthuka njengesiyingi nenarhakazi, lokhu kufanele kulungiswe. .

Ihlangano ye-eDistance Education Association of Southern Africa (DEASA) kanye ne-National Association of Distance Education and Open Learning in SouthAfrica (NADEOSA) kumaziko wesiyingi kanye neweSewula Afrika asekelu ukuqinisa ikhwalithi yehlelo lokufunda ukude esiyingini kanye neSewula Afrika , ngaleyondlela. Kunomsebenzi omuhle khulu begodu oqinileko owenziwa ngehloso yokuqinisekisa ikhwalithi esiyingini se-SADC. Okhanye okuhle njengalokhu, emalangeneni amabili adlulileko, abakhambisani bethu abaku-ACDE basiphe ilwazi elimayelana netuthuko yemizamo

yekhwalithi ebaselwa malunga we-ACDE. Kukarisa ngendlela erarako begodu kuyakhuthaza ukubona ituthuko kilokho okukhulunywa ngengesiqabo sokwamukelwa kweziqu ze-ODEL eencenyeni zethu zenarhakazi yethu – kanti nephasini loke jikelele. Kwamambala, lapha ngikhuluma ngekhwalthi. Bakhambisani bami, zoke iinhlanganwezi zisekele ukuthuthukiswa komthethomgomo, ukuthuthukiswa kwemihlahlandlela yekhwalthi kanye nokwakhiwa kwamathuba wokwabelana nokusekelana ngelwazi ngaphakathi kweenqhema zabasebenzi. Lokhu yinto esiyakhako ngendlela yokuzimisela begodu kuyinto esiyifuna ukuyiqinisa kwamambala.

Qobe mnyaka, i-DEASA kanye ne-NADEOSA zibamba amakhonferensi wazo womnyaka, ajayelege ngokususelwa phezu kwesihloko esikhethwe ngokutjhejisisa khulu, esimaylana nokuletha ihlelo lefundo yokufunda ukude. Nanyana kunjalo, umnyaka lo siqunte bona senze izinto ngendlela ehlukehlukehleko ngomoya wokusekelana kanye nokukhulisa umoya wokuhlanganisa ndawonye amakhono wethu. Kanti lapha sihlangene ndawonye kobana khesidembe isihloko esilandelako esithi: *Exploring open learning: Theory, policy and practice in different modes of provision*. Lokhu nangikhumbula kuhle ngekokuthoma engqondwenami, kanti lokhu kuvulela abasebenzi be-ODEL ithuba elikarisako lokuthi bahlangane begodu babelane ngelwazi babe nokuzwisisa, begodu bathole ilwazi lefundo

evulekileko, ngamahlelo wokwethula, kodwana nangeendlela zokuhlangana, nangokwakha ubungani obutjha begodu nokuvuselela ubungani obungakaqini.

Okungikara khulu nge khonferensi le, bakhambisani bami, kukuthi izosivezela imiqondo eminengi yesiyingi nesuselwa eeemfundweni – zoke zinomnqopho othileko we-Afrika. Lokhu ngekokuthoma, kwenziwa kuhle kangaka kithi soke! Amaphepha azokwethulwa ngeenhlokwana ezilandelako, yeke, eziveza iindaba ezitholakala eendaweni zombili eSewula Afrika kanye nesiyingi se-Afrika eseSewula, yeke-ke, lokhu kumayelana nokunabiswa kwehlelo lokufunda ukude kanye nefundo ye-inthanethi:

- Ukuhlola ifundo evulekileko yeziko eliphezulu lezefundo kanye nokuthuthukiswa kwabotitjhere
- Ukuhlola ifundo evulekileko le-TVET, ihlelo lefundo yabadala nokubandulwa nokufunda
- Ukuhlola ifundo evulekileko ngehloso yokuthola ifundo nepumelelo yomuntu woke
- Ukuhlola ama-OERs, ama-MOOC kanye nokusetjenziswa kweensetjenziswa zethekinoloji kwezefundo.
- Ukuhlola ihlelo elivulekileko lokusebenza kuhle kwabafundi ehlelweni lokufunda nokufundisa, elinelwazi elikarisa khulu okuzokwabelwana ngalo kanye namathuba, azoziveza emalangeneni ambalwa azako.

Ngaleyo ndlela, kilabo abakhambisani bethu okungenzeka ukuthi abakatjheji ukuthi le yunivesithi ekulukazi bona iphetheni, akhenginitjele kafitjhazana ukuthi i-Unisa iyiyunivesithi ekulukazi, eqinisekiswa ngekhwalithi begodu enikezwe igunya enarhakazini, begodu mbala, ingenye yamayunivesithi amakhulukazi ephasini. Ngithi kwaphela esiyunivesithi ezimiseleko yehlelo lokufunda ukude eSewula Afrika, kanti njengombana mhlambe senizwile begodu senibonile i-Unisa ikhuluma ngokuba yiyunivesithi evulekileko yehlelo lokufunda ukude, lokho kutjho bonyana, njengelineye nelinye iziko lefundo ephakemeko elinamaqhinga amatjha neliphokophele phambili, sikhamba nesikhathi begodu siyaqinisekisa ukuthi ibhizinisi lethu neendlela zokufundisa zisebenzisa ithekinoloji ngokugcweleko, yeke-ke, ukwenzela bona abafundi bethu bavune iinzuzo zokuba bafundi abahlonyiswe ngeziqu ezifaneleko zesentjhuwari yama-21 -.I-Unisa isisekelo esiqinileko emkhakheni wefundo ephakemeko eSewula Afrika kanti begodu iliziko elisekelwa mbuso ngezeemali neligunyaziweko njengeziko elisemthethweni kuqaliswe (lokhu kutjho mayelana nekhwalithi) kumayunivesithi wethu womphakathi asebenza ngokugcweleko. Sikhiqiza inani elingaphezu kwesithathu sabafundi abaqede iziqu, kanti sikhiqiza imbalo ebonakalako enanini elipheleleko labafundi benarha nenarhakazini yekhethu esele baqede iziqu zabo, kanti nangaphetjheya. Lokhu ngikho okusenza bona sehluke kunamanye

amaziko wezefundo. Siyibhrendi ye-Afrika edume khulu.

Ukuze sibambe le khonferensi, i-Unisa ifuna ukuveza isithombe esibonakalako sesifiso sayo sokwabelana nokusekela abakhambisani bayo nabakhozi bayo enarhakazini, ngeenzathu eentathu ezilandelako:: Kokuthoma, umkhakha wezefundo ephakemeko ephasini ngaphandle kokuthandabuza uyaphela begodu uvusa imibono eyehlukeneke

Emayelana nemvelo kanye nokuqakatheka kwendima yeyunivesithi kanye neyefundo ngokwayo. Kwesibili, kusobala ukuthi iintjhaba ezisathuthukako ziragela phambili nokuhlangana nokuvuka komoya wobutjhaba, khulukhulu ebantwini abatjha abaya ngokuphuma emqondweni wokuthathwa njengesithombe kanye namasiko abekiweko, aragela phambili nokufiphazwa mimizwa ebumbeneko “yobuwena” (*self*), kanti ikhombisa ukuba yizuzo enobutjhapha kibo nanyana emiphakathini yabo kanye neenarha. Kwesithathu, kuliqiniso bona ibuyekezo yephasi yefundo ephakemeko iragela phambili kwanjesi, kanti umnqopho ngodingeka khulu, utjhugululwe waqaliswa ngaphakathi. Umoya wobutjhaba okhulako, ubujamo behlalakuhle yezomnotho yabantu kanye nepolitiki elumelako ziyenza bona iragele phambili nokukhombisa iqiniso lokuthi iindlela ezidala, kanye nalezo ezingenelele khudlwana emasikweni nesekelweni azinasiqiniseko noma azikhambisani, kanti-ke, zoke izinto ezatjheja

isikhathi mhlambe ziza ukuhloma ubudlelwano obutjha kanye nokusekelana njengabangani kanye nabomakhelwana, labo amano wabo wefundo kanye nemizamo ikhambisana ndawonye nawethu.

Kungenca yalobu bujamo, kanye namano wethu weziko womnyaka ka 2030, okuyinto ekhambisana noMthethosisekelo wethu, iHlelo leNarha lezokuThuthukisa, phecelezi i-(National Development Plan), ikambiso ye-SADC (SADC Protocol), nemiNqopho eSimemeko yezokuSekela iTuthuko (Sustainable Development Goals (SDGs) kanye nehlelo le-AU lemigomo eqakathekileko yezefundo, njengombana i-Unisa iyazizwa bona lesi sekusikhathi esifaneleko sokunimema noke kobana khenitjheje ukusebenzisana ne-Unisa mayelana nokufunda ngeendingo zefundo yethu, begodu sibone ukuthi yini esinganifundisana khona mayelana nesizo lezokusekela netuthuko. I-Unisa izibophelele kobana ibe yiyunivesithi ye-Afrika, eyakha ikusasa ngokusebenzela abantu (*theAfricanUniversity, shapingfuturesintheserviceof humanity*), kungenca yalomoya ukuthi sigcine sinivulele iminyango yethu, imikhono yethu kanye nehliziyoyethu. Siqale phambili kobana sihlome itjhebiswano elirhuluphele le ukwakha ifundo ephakemeko yekhwalithi, njengento ehle efanele umphakathi, sikhumbule kobana ikusasa akusilo lethu. Ikusasa lingelabo abafundisa begodu abalakra ngalesi sikhathi...

Bakhambisani bethu, bodadwethu nabanakwethu, umphakathi we-ODEL ukhetheke khulu. Kumphakathi onethhogomelo khulu ozwisisa isisekelo esibutlhogwa khulu, sokuqakatheka kwefundo kanye nesidingo esikhulu sokuqinisekisa ukutholakala khulu kwefundo nokuhlanganyela okuyinto yabafundi boke be-Afrika, khulu labo amathuba wabo arhunyezwe bujamo babantu. Yke-ke, kungaba kuhle khulu ukuthi sisebenzise yoke into esinayo ukufezakalisa iinrhuluphelo ze-ajenda leyo. Ikhonferensi le iqakatheke khulu begodu iligadango elihle khulu ekhambeni elinqophe epumelelweni. Kungiphethe ukuthi nginamukele noke godu, kobana nginifisele okuhle kodwa kule khonferensi begodu nokumemezela ikhonferensi le bona ivuliwe.

Ngiyathokoza